

Sept. 14th - 18th		Mrs. Ernster						
	8:20 - 8:25 * 4th Grade Homeroom	8:30 - 9:30 * Math	9:30 - 10:30 *Music/P.E.	10:30 - 11:30 *Reading	11:30 - 11:50 *Spelling	11:50 - 12:10 *Grammar	12:10 - 12:40 *Lunch	12:40 - 1:45 *Recess
Monday	* Attendance/ Lunchcount	* CC Standard Review on the SmartBoard *Use addition and subtraction to solve comparison problems * Do p. 39-41 together in the student text * Assign: online assignment: Use addition and subtraction to solve comparison problems * Standards Work IXL	Music/ P.E.	* Teacher Read Aloud & Introduce Vocab * Talk about understanding characters and their actions/words as part of the story * Read Aloud "The Power of W.O.W!" * Identify theme and talk about how the theme helps you understand the story * Hand out Fluency Passages for	Spelling: Pre-Test * Correct together when we are finished * Read Aloud	Grammar * Talk about run-on sentences * Review how to separate run-on sentences * Do reader's notebook activity with run-on sentences	Lunch	Recess (Recess Duty)
Tuesday	* Attendance/ Lunchcount	* CC Standard Review on the SmartBoard * Apply Perimeter Formula for Rectangles * Do p.43-45 together in student text * Assign: online assignment: Apply the Perimeter Formula for Rectangles * Standards Work IXL	Music/ P.E.	* Review theme from yesterday - identify setting, characters and focus on looking at character's actions * Students will read "The Power of W.O.W!" together and fill our the main character graphic organizer together - use the notes along the sides of teacher's edition book to discuss the story	Word Work using Spelling Calendars * Studentst will need to complete three activities this week (can pick whatever activities they choose)	Grammar * Review run-on sentenes together - do run-on sentence fixing activity with students * Students will then do a worksheet on their own	Lunch	Recess
Wednesday	* Attendance/ Lunchcount	* CC Standard Review on the SmartBoard *Review of module 2 * Do p. 47-48 together from student books - talk about the different stils that we've learned * Students will have time to work on unfinished Ed:Your Friend assignments * Standards Work IXL	Music/ P.E.	*Go over our graphic organizers from yesterday and talk about what we learned about the main character through their acitons and words * Students will read the story independently today * Students will complete reading response in reader's notebook	* Spelling City to review words and work on spellings * Read Aloud	Grammar: Run-On Sentences practice on IXL * Assign:	Lunch	Recess
Thursday	* Attendance/ Lunchcount * Hand in Papers	* CC Standard Review on the SmartBoard * Module 2review Test * Students will use a paper copy of form A to review for Module 2 Test - work together in groups to finish pre-test and then we will correct together. Students will take home to study for test tomorrow * Standards Work IXL	Music/ P.E.	*Read folktale "The Kid's Guide to Makinig Money" * Review "Theme" * Talk about prefixes non- and mis- * Go through meanings with students and the activities in our reader's notebooks for these prefixes - do together	Word Work using Spelling Calendars * Studentst will need to complete three activities this week (can pick whatever activities they choose) * Read Aloud	Grammar: Run-On Sentences work * In groups, students will read through sentences and decide whether they are run-on or correct - fix the run-on sentences	Lunch	Recess
Friday	* Attendance/ Lunchcount * Hand in Papers	* CC Standard Review on the SmartBoard *Students will take the assigned Module 2 form B test on their Chromebooks using the Ed: Your Friend math site * Standards Work IXL	Music/ P.E.	*Vocabulary Review * Theme review * Studetns will take the end of the week assessment * Monitor Fluency Passages	* Spelling Test * Hand out Spelling Words for next week * Go through spelling words with students and talk about any unknown words * Read Aloud	IXL practice on next week's grammar skill: Proper Nouns	Lunch	Recess

	1:05 - 1:45 Science	1:45 - 2:15 Reading Plus & Rdg. Passages	2:15 - 2:45 Social Studies	2:50 - 3:00 Homework Table	3:00 - 3:10 Takehome folders & Homework Planners
Monday	<ul style="list-style-type: none"> * Students will finish their foldable graphic organizers in science notebooks * Students who finish early will use the e-learningforkids website to explore a lesson about volcanoes 	Rdg. Plus	*Zearn..org	<ul style="list-style-type: none"> * Continue reading through the West Region Packet and completing the notes that go along with it * If we finish early, watch a short video on the West Region States 	<ul style="list-style-type: none"> * Allow time for students to work on any homework that they may have * Plug in Chromebooks and put back on shelf * Fill out planners and gather homework to put in bookbags * Dismiss @ 3:20
Tuesday	<ul style="list-style-type: none"> *Begin talking about the geographical features of the Earth that are caused by Plate Tectonics: Earthquakes, Volcanoes, Mountains, Rifts, and other features (islands) * Students will begin working on their landform booklets to put in their science notebooks 	Rdg. Plus	Library @ 2:00 - 2:20 **DEAR time for students not at library	*Happy Numbers	<ul style="list-style-type: none"> * Allow time for students to work on any homework that they may have * Plug in Chromebooks and put back on shelf * Fill out planners and gather homework to put in bookbags * Dismiss @ 3:20
Wednesday	<ul style="list-style-type: none"> * Students will continue working on their landform booklets * Students will work on writing simple definitions for each landform and connecting the correct picture with the landform * When finished, students will color and put together their books into their science notebooks 	Rdg. Plus	Computer s @ 2:00 - 2:20	*Zearn.. org	<ul style="list-style-type: none"> * Allow time for students to work on any homework that they may have * Plug in Chromebooks and put back on shelf * Fill out planners and gather homework to put in bookbags * Dismiss @ 3:20
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Friday	* Homecoming Parade in Emery				