

Oct. 12th - 16th				Mrs. Ernster					
	8:20 - 8:25 * 4th Grade Homeroom	8:30 - 9:30 * Math	9:30 - 10:30 *Music/P.E.	10:30 - 11:30 *Reading	11:30 - 11:50 *Spelling	11:50 - 12:10 *Grammar	12:10 - 12:40 *Lunch	12:40 - 1:45 *Recess	
Monday	* Attendance/ Lunchcount	No School - Native American Day						Lunch	Recess (Recess Duty)
Tuesday	* Attendance/ Lunchcount	* CC Standard Review on the SmartBoard *Estimate Quotients using compatible numbers * Go through compatible numbers with students - demonstrate on the board * Students will use whiteboards to practice * Assign: Estimate Quotient Worksheet	Music/ P.E.	* Read Chapter 5 together - in groups have students work on ch. 1 vocab/activities * Come back together to discuss and review - have students keep packets in book boxes, collect books after finished	Spelling: Pre-Test * Correct together when we are finished  * Read Aloud	Writing: * Halloween Writing Project - Haunted House for Sale	Lunch	Recess	
Wednesday	* Attendance/ Lunchcount	* CC Standard Review on the SmartBoard *Estimate Quotients Using Compatible Numbers * Review what we learned yesterday and continue learning by doing p. 89-91 in student book * Use zero patterns to help divide * Assign: Online Practice * Standards Work IXL	Music/ P.E.	* Students will fill out the beginning of the book summary and share with the class -discuss summary * Chapter 6 of The Legend of Sleepy Hollow * Students will use fill out vocabulary and comprehension questions for the book * We will also do a literary analysis sheet to help better understand the story * Review answers together	* Spelling City to review words and work on spellings  * Read Aloud	Writing: * Halloween Writing Project - Haunted House for Sale	Lunch	Recess	
Thursday	* Attendance/ Lunchcount * Hand in Papers	* CC Standard Review on the SmartBoard *Use Mental Math Strategies for Multipliation and Division * Do p. 93-95 together from student book * Talk about mental strategies, but also writing things down if you need to to get the corrency answer * Assign: online homework * Standards Work IXL	Music/ P.E.	* Students will read Chapter 7 together * Students will use fill out vocabulary and comprehension questions for the book * We will do an "imagery" activity where students will look at the adjectives and descriptive language that is given about the Van Tassel farm, then students will draw what they pictured in their heads using text evidence * Review answers together	Word Work using Spelling Calendars * Studentst will need to complete three activities this week (can pick whatever activities they choose)  * Read Aloud	Writing: * Halloween Writing Project - Haunted House for Sale	Lunch	Recess	
Friday	* Attendance/ Lunchcount * Hand in Papers	* CC Standard Review on the SmartBoard *Module 4 Review * Do the end of the chapter review for Module 4 and have students hand in when finished * Extra practice for any skills that need more work * Assign: review worksheet * Standards Work IXL	Music/ P.E.	* Fill out the description in our packets for Katrina VanTassel * Talk about what is happening so far in the book - hand out story teling sheets and talk about the different parts of a story"rising action, ect." * Fill out together the first few steps on our chart - be on the look out for the next step in our future reading	* Spelling Test	Writing: * Halloween Writing Project - Haunted House for Sale	Lunch	Recess	

	<b>1:05 - 1:45 Science</b>	<b>1:45 - 2:15 Reading Plus &amp; Rdg. Passages</b>	<b>2:15 - 2:45 Social Studies</b>	<b>2:50 - 3:00 Homework Table</b>	<b>3:00 - 3:10 Takehome folders &amp; Homework Planners</b>
<b>Monday</b>					
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>*Review how scientists measure earthquakes</li> <li>* Talk about the Mercalli Scale - go through the different levels on the scale and read descriptions</li> <li>* Students will then do illustrations to show what would happen to the same landscape during an earthquake at different intensity</li> </ul>	<b>Rdg. Plus</b>	<b>Library @ 2:00 - 2:20</b> <b>**DEAR time for students not at library</b>	<b>*Happy Number s</b>	<ul style="list-style-type: none"> <li>* Allow time for students to work on any homework that they may have</li> <li>* Plug in Chromebooks and put back on shelf</li> <li>* Fill out planners and gather homework to put in bookbags</li> <li>* Dismiss @ 3:20</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>*In groups students will continue working on their pictures of the Mercalli Scale</li> <li>* When students are finished, we will go through the different elements that students added to their pictures - talk about the different things that can happen during an earthquake</li> </ul>	<b>Rdg. Plus</b>	<b>Computers @ 2:00 - 2:20</b> <b>**DEAR time for students not at library</b>	<b>*Zearn.. org</b>	<ul style="list-style-type: none"> <li>* Allow time for students to work on any homework that they may have</li> <li>* Plug in Chromebooks and put back on shelf</li> <li>* Fill out planners and gather homework to put in bookbags</li> <li>* Dismiss @ 3:20</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>*Review with students the earthquake terminology that we've learned from our vocab sheets</li> <li>* Hand out the template for the GeoBlox Earthquake base to students and have them identify the different vocab words that we see</li> <li>* Have students color their geoblox to represent different parts of the earth</li> </ul>	<b>Rdg. Plus</b>	<b>*Sources of Strength @ 2:00 - 2:20</b>	<b>*Happy Number s</b>	<ul style="list-style-type: none"> <li>* Allow time for students to work on any homework that they may have</li> <li>* Plug in Chromebooks if they need to be charged and put back on shelf</li> <li>* Fill out homework sheets and gather homework to put in bookbags</li> <li>* Dismiss @ 3:20</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>* Students will finish coloring their geoblox bases</li> <li>* When finished with coloring, students will cut out their bases and then fold and paste together to form a model of what happens in the earth and on top of the earth during an earthquake</li> <li>* Students can take turns explaining their models to each other - take home and explain to someone at home!</li> </ul>	<b>Rdg. Plus</b>	<b>*Zearn..org</b>	<ul style="list-style-type: none"> <li>* Continue reading through the West Region Packet and completing the notes that go along with it</li> <li>* If we finish early, watch a short video on the West Region States</li> </ul>	<ul style="list-style-type: none"> <li>* Allow time for students to work on any homework that they may have</li> <li>* Plug in Chromebooks if they need to be charged and put back on shelf</li> <li>* Fill out homework sheets and gather homework to put in bookbags</li> <li>* Dismiss @ 3:20</li> </ul>